

'THE PELICAN



MARCH, 1953

LOUISIANA STATE SCHOOL FOR THE DEAF

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Mrs. Jean Boles, Secretary
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Frank Bergeron, Coach of Midget Football and Basketball
Griffin Jones, Coach of Midget Football and Basketball
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Luther Stack, Dean of Boys
Joel Lee Tarver, Assistant
Griffin Jones
Frank Bergeron

Supervisors of Older Girls
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Mrs. Glenna Gray
Mrs. Alba Sylvest
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Mrs. B. B. Heard, Relief Night
Supervisor

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Miss Wilma Freeman

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Mrs. B. B. Heard, Relief Night Supervisor

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Mrs. Vivian Moore, Nurse
Mrs. Emma D. Ware, Nurse
Mrs. Laurie B. McNealy, Nurse

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Erwin Rabalais, Assistant
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John B. Wright, Storekeeper

Louis D. Clement, Nightwatchman
D. S. Jones, Relief Nightwatchman

The PELICAN

Devoted to the interests of the Louisiana State School for the Deaf, Baton Rouge, Louisiana

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The purpose of this publication is:

1. To inform the parents of our pupils what is being done in the school and what the leading educators of this special type of education are thinking.
2. To offer opportunities for teaching printing.
3. To encourage composition and reading among our pupils.
4. To act as a contact for former pupils of this school.

F. Leon Baker, Editor

Harvey J. Gremillion, Circulation Manager

A. S. Courrage, Instructor of Printing and Linotyping

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Two Articles by Dr. Nelson

(REPRINTED FROM THE UTAH EAGLE)

Dormitory Life Adds To Ideals of Home

PROBLEM: Our daughter is now ten years old. This is the fifth year she has attended the state school for the deaf. We live about ten miles from the school and so have always enrolled Mary Ann as a day student. It has been with considerable effort on our part that we have been able to provide transportation to and from school each day. We had felt this sacrifice as worthwhile in order to give our baby the benefits of our home environment. At home she can not only benefit from the companionship of a father and mother but also by mixing with normal hearing children of her own age. Recently we were somewhat shocked by the suggestion from the school's principal that Mary Ann live in the dormitory at school. He claimed that she was not doing so well in her studies as her classmates and wondered if living in residence might help her. We felt we had provided our child with

Dr. Boyd E. Nelson is superintendent of the Utah Schools for the Deaf and the Blind. Every month Dr. Nelson writes about some important problem dealing with education of the deaf and/or blind. His articles are always helpful and well written. We are reproducing herewith two recent articles from the pen of this outstanding educator.

a wonderful home. What can a school dormitory offer that might not be present in a good home?

DISCUSSION: Your efforts and desire to help your daughter have certainly indicated that you are good parents and homemakers. We must look upon the American home as the strongest link in our way of life. I am sure that Mary Ann will develop stronger in character because of having a mother and father of high ideals.

We wish that every child could attain maximum development under the daily guidance of a father and mother. Brothers, sisters and neighborhood playmates also contribute immeasurably to normal social, intellectual and moral growth. We talk a great deal about providing a normal environment for the deaf child. I'm sure the home can offer advantages that no other place can hope to give. We also know that in many instances the school dormitory can offer many advantages which the home cannot give. During certain periods of a deaf child's development, the dormitory advantages may actually add to the advantages of the home.

Because a child may live in a school dormitory does not mean that the home influence need be lost. Actually the

home influence may be strengthened rather than weakened by intervals away from home. Weekly mail from family members, and holidays, weekends and vacations at home may actually add meaning to home influences. The interest in home, friends and family may be decreased through common-place routine. The old proverb that a penny held near the eye blots out the sun may apply to this situation. Therefore, the dormitory child may gain an increased tie with family and home while at the same time benefiting by the advantages of cooperative living, routine study and planning activity as maintained in the school home.

Even though Mary Ann plays with hearing children of her own age at home could it be that she still lacks in companionship? Is she looked upon as different? Does she share their little stories and experiences? Does she take her turn at leadership? Does she contribute to the activities of a group? These things are so important to normal social, moral and mental development. These things she would have among other deaf children of her school group.

Should Mary Ann's adjustment to her play group be satisfactory, then we must look to her home habits for possible reasons for her school lag. Are you able to give her the same understanding treatment that you give the other children—neither over indulgence nor neglect? Does she adjust to the other children as one of them? Are her eating habits regular and well balanced? Is her recreation wholesome, healthful and thoroughly enjoyable? It may be that some normal need is not being met at home. It may be that this need would be satisfied in the school dormitory.

That a problem exists with Mary Ann seems certain. The principal and

teachers are anxious to help in every way. It may be that she is attempting school work that is too advanced for her. Her intellectual development may just naturally be at a slower rate than her classmates. Whatever the reasons for her falling behind in her studies they should be carefully considered. Being good parents you realize that the welfare of the child comes first.

Language Through Usage

"The only way to learn to communicate is to communicate—in both speech and writing." Lack of communicative skill is generally considered the major handicap of those who were born deaf. The teaching of the language arts, therefore, becomes the number one classroom study in a school for the deaf.

Throughout the history of education of the deaf formulas have been devised to simplify language construction for deaf children, or straighten out language which is so-called "badly mixed." We have the Fitzgerald Key, the Barry Five Slate system, the Wing Symbols and several less known plans, not to mention the commonly accepted public school plans for diagramming and classifying language into the eight parts of speech: nouns, verbs, pronouns, prepositions, adverbs, adjectives, conjunctions and interjections. While systems have uses both in building a proper and correct sentence, and in pointing out errors for correction, no system can take the place of the habit of correct usage.

A certain sentence is correct for a specific situation. The way to establish the correct form is to use it over and over again in the same situation. Language is never fluent or even sure until the correct form has been repeated in speech, writing and reading so many times that it becomes automatic. In

other words, a given situation should result in a correct automatic language response. In teaching the deaf, situations for multiple language repetition must be created if correct forms are to become fixed for the pupil.

The normal child has the constant opportunity of hearing and speaking language as it applies to life about him. The deaf child lacks opportunity of frequent usage. Thus situations must be provided by the teacher, parent and counselor if correct language usage is to be the result. No amount of study or understanding of the parts of speech or language forms such as person, mood and tense can compensate for lack of usage.

A baby's language or that of an adult coming to a new country is for many months or even years confused and mixed. A deaf child's language is often typical of that of a so-called foreigner before usage has created new established patterns or language habits.

Recently a fluent and well versed orator failed to name the parts of speech when the question was put to him. In public high school the pupils, already fluent with the mother tongue, struggle to classify words according to the patterns in which they have used them for many years. It takes a person already skilled in language to diagram or otherwise do a good job of sentence structure classification. He analyses how he uses language which he already possesses. It is true that by analysis together with repetitive use he may improve a few rough spots in his speaking. He must first be an accomplished master of print and tongue to do this. First of all he must have acquired a large automatic and reasonably correct fund of sentences and words through the process of constant usage. In teaching the deaf language we may do well to give more credence to normal

processes of language acquisition.

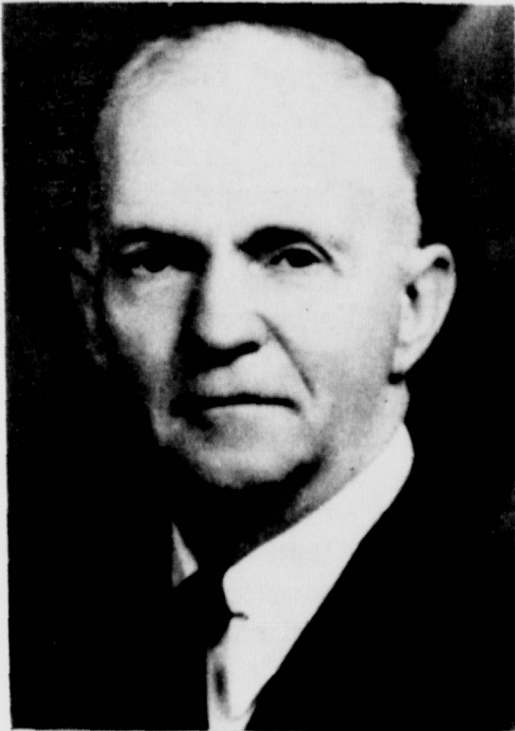
It is entirely unnecessary for the average person to know why a sentence is correct. The important thing is that it is correct and that it fulfills its purpose. Once it becomes necessary in the course of speaking, and to some degree in writing, to analyze in the mind for correctness, the factor of fluency disappears. The flow of language becomes uninteresting and its purpose diminishes in the mind of the listener or reader. Too much analysis preceding the establishing of fluency may fix habits in the deaf child making it extremely difficult to become proficient in the use of language, either spoken or written.

The learning of language skills is to the deaf child a long and laborious educational process. We bemoan the fact that time prevents the teacher from doing a better job with her deaf pupils. This being true we cannot afford to give time to non-essentials. We cannot afford to give time to the memorizing of unnecessary symbols, or systems used for the purpose of analyzing language. It is much better that such time be spent in memorizing additional sentences which can be used correctly for specific circumstances. Time spent in oral reading, spoken sentence drill, speech reading, practice of correct usage in writing and silent reading helps provide usage opportunities. Whether we know a word to be a noun or a verb of past tense or present tense, of neuter gender or masculine gender makes little difference as long as properly and effectively used. Such things are of cultural value to the learner. In the education of the deaf we should first of all work with fundamentals. In teaching language we should apply the principle. "The only way to learn to communicate is to communicate in both speech and writing."

POT-POURRI

Hiram Dickson Huff

Hiram Dickson Huff, 74, passed away quietly and unexpectedly the morning of Sunday, February 22. He was the father of Principal Kenneth F. Huff, with whom he had made his home since 1951.



Only the evening before Mr. Huff had attended a basketball game, along with many other deaf friends. He had been in apparent good health and spirits.

Prior to the burial service in Jacksonville, Illinois, a steady stream of friends called to pay their last respects to Mr. Huff as he lay in the Welsh Funeral Home in Baton Rouge.

Mr. Huff was preceded in death by his wife, Edith French Huff, two years ago. He was buried next to her in Jacksonville, where they were school-mates at the Illinois School for the Deaf.

He taught baking at the Illinois School for 25 years, retiring four years

ago. He had two deaf brothers and a deaf sister.

He was possessed of a wonderful sense of humor and his friendly nature won him a wide circle of friends wherever he went. Mr. Huff was an active and loyal member of the NFSD, the NAD, the Illinois Association of the Deaf, and the Louisiana Association of the Deaf.

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Riverside School Opens

The new school for the deaf at Riverside, California, opened recently with a student body of 56 and a staff of eight teachers. Dr. Richard G. Brill is superintendent and Armin Turechek is principal. It is expected that a formal dedication ceremony will be held in the near future.

—*—

Solemn Requiem Mass Held For Father Joseph W. Heidell

A Solemn Requiem Mass was chanted Wednesday, Feb. 4, for the Rev. Joseph W. Heidell, C. Ss. R., Louisiana's apostle to the deaf. Father Heidell died February 1 in Mercy hospital from a heart attack he suffered in the Redemptorist House in New Orleans. He was 63 years old.

The Mass was offered by the Very Rev. Raymond Schmitt, C. Ss. R., vice provincial of the Redemptorists, with the Most Rev. Joseph F. Rummel, Archbishop of New Orleans, presiding.

Deaf persons from all parts of New Orleans crowded St. Mary's church for the funeral. The Rev. David Walsh, C. Ss. R., Father Heidell's assistant chaplain to the deaf, delivered a vocal eulogy and the Rev. Charles Heing, C. Ss. R., of Chicago gave one in sign language.

Father Heidell was born in Plaquemine on January 1, 1890. His parents died when he was six years old and he was reared in St. Joseph's home. He

lost his voice temporarily when he was a priest assigned to a Grand Rapids, Mich., parish and learned the sign language so that he could serve the deaf. He began his work with the deaf in San Antonio in 1933 and came to New Orleans that same year to take up the work in the archdiocese.

Since he suffered a heart attack in August, 1951, the priest had been invalidated; he had been living in the Redemptorist house since October, 1952, with Father Walsh carrying on the great apostolate he had started.

Father Heidell's work carried him all through Louisiana and into other states so that he became known nationally for his zeal in the apostolate to the deaf. Many adult deaf learned from him their first knowledge of the religious truths of the faith into which they had been born and baptized.

As a child he attended St. Mary's school in Redemptorist parish until he went to the Redemptorists' minor seminary at Kirkwood, Mo. He was professed in Kansas City, Mo., on Aug. 15, 1910, and was ordained July 1, 1915.

The priest is survived by a sister, Mrs. Mary Unrus, and two brothers, John and Frank Heidell, all of New Orleans.—*Catholic Action*

Philharmonic Music Club Entertained by Deaf Pupils

On February 18 the Philharmonic Music Club of Baton Rouge presented pupils from the rhythm class of the School for the Deaf and the School for the Blind.

Mrs. Iva Drisdale was in charge of the deaf pupils and Mrs. Gladys Funchess directed the blind children. Both ladies are members of the Music Club and this presentation is an annual affair.

Two nursery rhymes were first acted out, in accompaniment to the piano,

by Celia Ardoin, Dixie Blackwell, Melani Dufrene, Teddy Ellzey, Robert Haymon, John Henry Jacobs, Martha Ann Rivers, Daniel Stein, Harry Trahan, Tommy Warren, Helen Dubis, and Fay McGee. These pupils, except the last named two, are in Mrs. Gay's class. Helen and Fay are in Mrs. Rodrigue's class.

The group also did a march routine, following which Claudia Dell Johnson pantomined "Comin' Thru the Rye."

Our square dancers concluded the program with two dances, "Take a Little Peek" and "Sally Goodin." The dancers were Gloria Lantz, Raymond Romano, Peggy Ann Smith, Robert Bihm, Ellen Fontenot, Billy Crochet, Joyce McDonald, and James Lalande.

Clarence J. Settles

After having retired as superintendent of the Florida School only last summer, Dr. Clarence J. Settles passed away January 13, 1953. Dr. Settles was one of the best known members on the profession of teaching the deaf, having served in various capacities for 35 years.

Calendar for April

- 1—Key Club meeting
- 2—School closes at noon for Easter
- 3—Cobra Club meeting
- 4—School Movies
- 5—Easter Sunday. Easter Egg Hunt
- 6—Pupils return to school
- 7—Classes resumed. Scout meetings.
- 8—Chapel Talk, Mrs. Courrage. Key Club
- 10—Literary Society Spelling Bee
- 11—Senior Class Movies
- 12—Senior Class to Colorado
- 14—Scout meetings
- 15—Key Club meeting
- 17—Athletic Association meeting
- 18—School Movies. Girl Scouts cook-out
- 19—Seniors return
- 21—Chapel talk, Miss Moore. Scout meetings. Gates Reading Tests.
- 22—Key Club meeting. Gates Reading Tests
- 23—Gates Reading Tests.
- 24—Key Club outing at 1:30. Dramatic Club meeting.
- 25—Key Club Outing
- 26—Key Club returns from outing
- 28—Scout meetings
- 29—Key Club meeting

Visual Aids - - -

MAE M. WILTON

SEVERAL conferences were presented during the 1952 summer session of Louisiana State University. Those of us from L. S. D. who attended these conferences found them interesting and helpful. Of special interest to me was the conference on Audio-Visual Materials presented by Mr. Walter S. Bell, director, Audio-Visual Education, Board of Education, Atlanta, Georgia. I hope that the following highlights from Mr. Bell's first lecture titled "Utilization of Audio-Visual Materials" will be of some help to you.

Good utilization in any field requires that the RIGHT tools be selected, that they be used skillfully and that they be used at the right time. The selection of the right tools depends upon its physical and functional characteristics. Some physical characteristics of various teaching aids are:

1. The motion picture and television can depict motion and/or emotion.
2. The projected still picture can present large two-dimensional, inanimate representations of things or ideas.
3. The "flat" picture, chart, posters, blackboards, maps, bulletin boards, flannel boards, etc., will also present two dimensional, inanimate representations of things and ideas—usually a smaller size than projected still pictures.
4. The model, exhibit, specimen, objects, sandtable, stereograph, etc., can present three-dimensional representations of things and ideas or the real thing "in person."
5. Records, transcriptions, tape, wire and disc recordings and radio can reproduce sound.

Some functional characteristics of audio-visual materials are:

1. They can present factual information.
2. They can present motivational material.
3. They can "entertain" to varying degrees.

All audio-visuals should possess all three of these functional characteristics but one should be emphasized above the others. Thus, our first prin-

ciple is to base our selection on materials on the physical and functional requirements of the job to be done.

Skillful utilization involves both technical and professional skill. If projectors are not operated with skill, their presence can interfere with, rather than improve, educational results and after the novelty of teaching aids in the classroom wears off, one will need all his professional skill in class management, organization and teaching technique to get the most out of audio-visuals. In other words the principle is—teach with audio-visuals, don't just *show* them.

Before any audio-visuals are used, teachers should determine their objectives. They may ask themselves, "What do I wish to do?" Whether it be to develop skill, increase the students' reservoir of desirable knowledge, develop certain attitudes and appreciations, motivate the student to do something, or provide wholesome recreation and entertainment, the teacher should determine the type of material to be used, then select and preview this material. She should then prepare utilization plans by considering such questions as:

What is the best way to prepare the class for studying the audio-visual?

When is the best time to present the materials?

Should plans be made to present materials more than once?

What follow up, if any, is needed?

The materials should be presented with as much technical and professional skill as possible.

Mr. Bell presented some "do's and don'ts." They are:

1. Present materials in own classroom if possible.
2. Don't INVITE other classes in to the "picture show."
3. Don't give children intellectual indigestion by presenting too much material at one sitting.
4. Don't use audio-visuals as rewards.
5. Don't make audio-visual utilization a novelty.

Seal's Squeals

By ALBERT G. SEAL

MAE BELLE FRANKS, a student at the Louisiana State School for the Deaf, realizes that in the very near future she will no longer be a student at the school. With this in mind she has started making plans for that time when she will be among the alumni of this school. Knowing that she must prepare herself to earn her own living after leaving the school, Mae Belle has been thinking a long time about what she would like to do.

Mae Belle knows that there is a lot more to working than simply doing a job. It is true that all of us must do our share to earn a living. However, unless we use good judgment and make a wise decision as to the trade which we will follow, many of us will go through life earning our living on a job in which we are poorly trained and in which we find little happiness. This is not true in the case of Mae Belle Franks.

For some time Mae Belle and the writer have been discussing plans for her future after leaving school. We discussed many types of jobs and, after talking with Mr. Huff, the principal, and an employer, Mr. Smith Bryant, we decided that photography offered an excellent opportunity for Mae Belle. Mr. Bryant has a large photo service in Baton Rouge and has offered to train Mae Belle in photography and to give her full-time employment when her training is completed. At the present time Mr. Bryant has three other deaf girls in his employment and he also trained and employed many other deaf people in the past several years. Mae Belle will begin her training immediately



Mae Belle Franks is shown taking employment training in photography at Bryant's Photo Service in Baton Rouge. She is one of four deaf girls who are employed in this large modern photo service establishment.

and by the time school closes in May she will have completed her training and will be ready to assume her full responsibility as one of the alumni of the school.

Before plans were completed the writer discussed this program with Mr. John S. Patton, Superintendent, and secured his approval. Mae Belle's parents were then contacted by letter and their permission was received in writing. A Social Security card was secured for Mae Belle, completing the preliminary arrangements for entering into a new training program. The writer accompanied Mae Belle to her place of training on the first day, explaining the route which she is to travel going to and from work. He interpreted for Mr. Bryant in giving Mae Belle preliminary instructions. After he saw that Mae Belle was adjusted in her new situation the writer left her in charge of Mr. Bryant and one of her deaf co-workers, who will be in charge of getting her started.

Library Corner

MRS. WILMAH SEAL, *Librarian*

"TELL ME what you read, how you read, and why you read," said an ancient philosopher, "and I'll tell you what kind of a man you are."

The habit of reading good books must be formed during the school period of life. After the pupil has left school, good books will be like good friends to whom he returns again and again. Ability to read becomes educative only when it is coupled with a desire to read the right kind of books, magazines and newspapers.

We have noted the special enthusiasm shown by the students toward the abridged classics. The simplified biographies are equally popular. These books have been carefully selected in regards to reading and interest level. The students check them out for recreational reading and eagerly recommend them to their classmates.

Sarah Sumrall writes this about her selection, *John Paul Jones*: "It is a true story about the history of the United States. John Paul Jones, George Washington and Dave Donner, a friend of Jones are the characters. I like the story and think others would like it too."

Donald Rome enjoyed *Buffalo Bill* and said, "This is a true historical story. It tells about Buffalo Bill, his friend Dave, Mr. McCarthy, Bill's boss, Kit Carson, an Indian scout, and his Indian friend, Yellow Hand. Buffalo Bill was a very brave and wonderful man. I think both boys and girls will like this story."

Sylvia Reed enjoyed reading about *Pilot Jack Knight* and Eldridge Spencer found *Young Audubon* very entertaining. Donald Price had this to

say about *Ivanhoe*: "This is a fictional story about England a long time ago. It tells about King Richard, Wamba and Gurth, the two slaves, and Rowena, a girl in England. King Richard had led the Christians in a war against the Turks. At last, the Turks agreed to let the Christians come to Jerusalem, the holy city of Jesus Christ. I think the girls and boys will be interested in reading it."

Glancing around the varied selection of books on the library shelves brings to mind the poem by Adelaide Love:

A BOOK

A book, I think, is very like
A little golden door
That takes me into places
Where I've never been before.

It leads me into fairyland
Or countries strange or far.
And, best of all, the golden door
Always stands ajar.

PARENTS OF DEAF CHILDREN

Will find a review of all publications on the education and welfare of the deaf in the January issue of the AMERICAN ANNALS OF THE DEAF.

- Adult Deaf
- Audio-Visual Aids
- Auditory Training
- Courses of Study
- Deaf-Blind
- Health
- Higher Education
- Language for the Deaf
- Speechreading (Lipreading)
- Medical
- Parent Education
- Proceedings of Conventions and Conferences for the Deaf
- Research
- Special Education
- Speech
- Welfare

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Athletics



By
EDWARD S. FOLTZ
Director of Athletics

Basketball Summary

The LSD Mustangs closed out their season in the red-hot Tri-Parish League without a victory to their credit. The league teams were just too big and strong for our boys.

Once out of the league competition, the Mustangs scheduled games with "independent" teams and proceeded to rack up wins over St. Gabriel (twice), Varnado, and the Baton Rouge Silents. At this writing only the trip to Texas remains on the schedule.

We are proud to say that Melvin Crawley was placed on the Denham Springs all-tournament team.

Basketball Results

Varsity Boys

University 43, LSD 25
Brusly 63, LSD 39
Port Allen 67, LSD 24
Zachary 54, LSD 41
Redemptorist 43, LSD 26
Woodlawn 55, LSD 35
Live Oak 52, LSD 36
Pride 62, LSD 41
Central 60, LSD 36
U.H.S. 54, LSD 36
LSD 40, St. Gabriel 31
LSD 55, Varnado 47
LSD 45, St. Gabriel 26
LSD 44, B R Silents 21
Central 55, LSD 44

Junior Boys

University 38, LSD 28
LSD 33, Brusly 31
Port Allen 28, LSD 13
Zachary 37, LSD 31
Woodlawn 20, LSD 15
Live Oak 56, LSD 37
Pride 39, LSD 15
LSD 42, Varnado 39
Central 36, LSD 29

Varsity Girls

St. Joseph 44, LSD 11
LSD 11, St. Gerard 11

LSD 17, Baker 17
Istrouma 37, LSD 25
LSD 24, Central 24
Port Allen 32, LSD 7
Brusly 30, LSD 18
St. Gerard 18, LSD 10
St. Joseph 34, LSD 24
LSD 15, Baker 12
Pride 38, LSD 34
Istrouma 45, LSD 20
LSD 23, Maurepas 21
Denham Springs 32, LSD 20
Port Allen 48, LSD 32
LSD 27, Central 15
Zachary 32, LSD 17
LSD 31, St. Gabriel 22
LSD 13, St. Gabriel 12
Brusly 45, LSD 31

Junior Girls

St. Joseph 19, LSD 11
LSD 21, St. Gerard 13
Baker 13, LSD 10
Istrouma 26, LSD 4
Central 34, LSD 17
Port Allen 37, LSD 8
LSD 22, Brusly 15
LSD 15, St. Gerard 4
St. Joseph 21, LSD 12
Baker 28, LSD 14
Pride 26, LSD 17
Istrouma 29, LSD 10
Port Allen 41, LSD 12
Central 20, LSD 14
Zachary 28, LSD 17
LSD 24, Brusly 11

Varsity Statistics

	Games	FG	FT	TP
Ardoin, Huey	13	61	11	133
Crawley, Melvin	13	56	19	131
LeBlanc, Wilson	13	23	25	71
Perkins, Rufus	13	20	8	48
Orr, Oscar	12	14	10	38
Rome, Donald	10	13	4	30
Snyder, Charles	13	2	4	8
Brewton, Robert	5	2	4	8
Leitz, Albert	2	1	0	2
Blanchard, Francis	5	0	1	1
Amos, Edward	1	0	1	1
Brocato, Joe	2	0	0	0
Total		212	87	473



BOYS' BASKETBALL SQUAD, 1952 - 1953

First row: Charles Snyder, Wilson LeBlanc, Rufus Perkins, Melvin Crawley, Huey Ardoin. Second row: Donald Rome, Oscar Orr, Robert Lee Brewton, Albert Leitz, Joe Brocato. Third row: Huey Barbin, Raymond Suire, Francis Blanchard, Carl Simmons, Edward Amos.



GIRLS' BASKETBALL SQUAD, 1952 - 1953

Sitting, left to right: Martha Ann Lee, Audrey Borel, Iva Rae Furlow, Margaret Trahan. Kneeling: Faye Lester, Mary Belle Miller, Verda Dartez, Marion Babin, Evangeline Guedimin, Sylvia Reed, Shirley Acklin, Melva Churchwell, Betty Jean LeBlanc, Ethel Alleman. Standing: Peggy Ann Bond, manager; Maxine Chatelain, Barbara Sanchez, Alicia Roussell, Lenora Trahan, Jeanette Trahan, Geraldine Rome, Mae Belle Franks, Gloria Lopez, Ada Chevallier, Claudia Dell Johnson, Gloria Lantz, scorekeeper.

Faculty News

By WILLARD MADSEN

Mr. and Mrs. M. J. Guillory have their young son at home with them again. John was stricken with a mild form of polio last November and was hospitalized for two months at the Polio Ward of the Baton Rouge General Hospital. Apparently, he is on the road to complete recovery and should soon be able to lead again the active life of a normal six-year-old boy. Needless to say, his parents and young sister, Margaret, are overjoyed to have him home again.

NOGOSEK - CASEY

To the surprise of the majority of the members of the faculty, Mrs. Thelma McMennamy Nogosek and Mr. Wesley W. Casey of Akron, Ohio, were united in marriage on the evening of February 18 by the Rev. S. J. Morris of the First Baptist Church. The couple was married in a quiet, simple double-ring ceremony in the presence of Mr. Willard Madsen and Miss Dorothy Roch. The couple spent a weekend honeymoon in New Orleans before Mr. Casey returned to Akron to resume his duties at Firestone. They will make their home in Akron as soon as Mrs. Casey completes her term here this spring.

Miss Ruby Moore was called to Kosciusko, Mississippi, on February 15 to attend the funeral of her brother-in-law. At this writing she is back with us once more. Our sincere sympathy goes to the bereaved.

Mrs. LaVerne Stack returned here recently after a long vigil with her mother who passed away February 5. She was accompanied by her father, Mr. Cloud, who came to stay and rest for two weeks. While here, the Stacks entertained "Papa" by taking him to

New Orleans for Mardi Gras and sightseeing. They also visited places of interest in the vicinity of Baton Rouge. This was Mr. Cloud's first visit to a school for the deaf and he found it very interesting.

Mrs. L. R. Jones gave Mr. Cloud a big box of camellias to take back to Kansas City. They arrived in perfect condition. Camellias are very rare there and the family took color pictures of them. They are expressing hopes of returning South when the rainy season is over. Reason: To do some fishing!

The twin sons of Mrs. Lillian R. Jones, known to many of our alumni, are both completing within this month their second tour of duty in the Air Force. Both will be re-based before April 1. Captain Roger Jones has been teaching air science and tactics in the University of Puerto Rico for the past two years. Captain Osce R. Jones has been stationed at Keesler Field, Biloxi.

Mr. Lawrence R. Warren and Mr. Labbe were out fishing along False River about three weeks ago in their first "spring" outing. They reported a fine catch—some 30 of the panfish variety.

Mr. F. L. Baker became a "temporary bachelor" for two weeks in February. Mrs. Baker, a nurse at Baton Rouge General Hospital, had her vacation and decided to spend it at her home, Clarksburg, West Virginia, taking along Johnny Joe.

Coach Eddie Foltz and Luther Stack spent the last weekend of February in Kansas City as officials of the Midwest A.A.D. Basketball Tournament held there. They returned here Monday, March 2 to find that they didn't need their overcoats. While it was freezing in K.C., we were having 80-plus degree

(Continued on Page 13)

TV Drive Goes Over the Top!

The notice below appeared on all school bulletin boards under date of February 27, 1953.

"Your TV committee completed arrangements with Barnett's, Inc. for four 21-inch Admiral TV sets, 1953 models, with mahogany cabinets.

The agreement with Barnett's is as follows:

(a) to completely install all four sets equipped and ready to receive channels 6 and 28.

(b) to install two 20-foot roof top masts, one for the primary building and one for the vocational building.

(c) to install two 50-foot ground-up installations for the girls' dormitory.

(d) to move antenna to boys' set from present location to a higher roof and to equip present set with UHF Channel 28.

(e) if UHF antennas are required they will be installed after Station WAFB-TV goes on the air.

(f) to check the sets within 48 hours after the Baton Rouge station starts commercial telecasting, if it be necessary.

(g) all sets to include standard 90-day guarantee on parts and service and one year guarantee on the picture tube.

(h) all sets to be installed next week.

Enough money has been donated to purchase the sets; however, we hope the contributions will continue to come in since money will be needed continuously to handle repairs, and to add additional channels as they become available."

Following is the list of contributors, complete through March 3:

Supt. and Mrs. John S. Patton	\$ 25.00	Mr. and Mrs. Edmond J. Beuche	10.00
Hiram D. Huff	5.00	Mr. and Mrs. Boyd Landry	10.00
Cobra Club	11.40	Mr. and Mrs. Paul J. Chatelain	5.00
Mr. and Mrs. Anthony Mowad	10.00	Dr. and Mrs. J. E. St. Amant	5.00
Mr. and Mrs. F. Leon Baker	5.00	Mr. and Mrs. Albert Leitz	2.00
Mr. and Mrs. Kenneth Huff	10.00	Mrs. Lela Dodson	5.00
Mr. and Mrs. E. Roger Jones	5.00	Mr. Martin Bienvenu, Sr.	5.00
Mr. and Mrs. Abel Ardoin	10.00	Miss Josie St. Cyr	1.00
Mr. and Mrs. Daniel J. Stein	5.00	Mr. and Mrs. Walker B. Crawford	2.00
Mr. and Mrs. Lawrence Young, Jr.	3.00	Mr. and Mrs. Joe Monistere	2.00
Mr. and Mrs. Theodore Thevis	30.00	Mr. and Mrs. Charles Monistere	2.00
Dr. and Mrs. Colin A. McHardy	10.00	Mr. and Mrs. P. Nicolosi	1.00
Claude J. DeCuir	2.00	Mr. and Mrs. Christopher Monistere	10.00
Mr. and Mrs. Eddie Crochet	100.00	Mr. and Mrs. Rheuben Elster	25.00
Mr. and Mrs. J. U. Liner	5.00	Key Club	25.00
Mrs. Ethel G. Howell	2.00	Miss Edia Landry	1.00
Elaine Eubanks	3.00	Mr. and Mrs. O. W. McCollough	10.00
Mr. and Mrs. Eduse Berzas	3.00	Mr. Louis Johnson	5.00
Mr. and Mrs. Wayne Brougham	10.00	Mr. and Mrs. Eugene D. Broussard	3.00
Mr. and Mrs. O. C. Cook	10.00	Mr. Nathan Trahan	10.00
		Mr. and Mrs. James P. Scanlon	10.00
		Mr. and Mrs. Theodore Pitre	4.00
		Miss Olite Broussard	10.00
		Mr. Z. E. Broussard	2.00
		Mr. and Mrs. Louis R. Gaiennie, Jr.	3.00
		Mr. and Mrs. Glen C. Prock	25.00
		Mr. and Mrs. Raymond T. Atwood	10.00
		Miss Kappy Sample	1.00
		Father David Walsh	10.00
		Mrs. Florence Stack	5.00
		Mr. and Mrs. Fred A. Beard	5.00
		Mr. and Mrs. Albert G. Seal	5.00
		Mr. Foster P. Gomez	10.00
		Grandma Bergeron	10.00
		Mr. and Mrs. Robert J. Bergeron	10.00
		Mr. and Mrs. Mike Barron	5.00
		Mrs. J. D. Brown	10.00
		Mrs. Lucile M. Bryan	5.00
		Mrs. Vera Baldwin	5.00
		Mr. Jesse L. Webb, Sr.	5.00
		Mrs. Tom Ramsey	1.00
		Mrs. P. E. McElduff	1.00
		Mrs. M. J. Roy	1.00
		Mrs. Firdie Roy	.50
		Mr. and Mrs. Bill Barrilleaux	1.00
		Mr. and Mrs. S. J. Barrilleaux	5.00
		Mr. Lester Lacy	1.00
		Mr. and Mrs. H. J. Jensen	5.50
		Mrs. Ellis Bordelon	1.00
		Mr. Camus LaBorde	3.00
		Mrs. Eddie Bertrand and friends	30.00
		Mr. Willard J. Madsen	5.00
		Mr. and Mrs. Nelson Fontenot	10.00
		Mr. and Mrs. Syl Myers	5.00
		Mr. and Mrs. E. L. Strieby	26.76
		Mr. and Mrs. J. T. Furlow	25.00
		Mr. and Mrs. C. D. Wiley	10.00
		Mrs. Tiny Brown	10.00
		Mr. and Mrs. Curtis Brown	10.00
		Miss Mildred Sturdevant	5.00
		Mr. and Mrs. A. S. Courrege	5.00
		Mr. and Mrs. W. Crabbin Gill	5.00
		Mr. and Mrs. G. J. Chatelain	3.00
		Mr. and Mrs. Thurman Slack and friends	10.25
		Mr. and Mrs. J. L. Poche	5.00
		Mrs. Theodore Poche	1.00
		Miss Betty Taylor	5.00

Mr. and Mrs. E. P. Bordelon	25.00
Mr. and Mrs. Cyrus Guidry	25.00
Mr. and Mrs. Maurice Labbe	4.00
Mr. and Mrs. Marion Thomas	2.00
Mr. and Mrs. Karl Sierpinski	5.00
Miss Katherine Sierpinski	2.50
Mrs. Ellis McDowell	2.50
Mrs. Paul J. Fanguy	5.00
Mr. and Mrs. I. C. Rachal	10.00
Mr. and Mrs. Arch Riggs	5.00
Mr. and John B. Wright	12.50
Mr. and Mrs. Homer Sharkey	5.00
Mrs. Marie Babineaux	26.00
Mr. and Mrs. M. L. Bennett	25.00
Mr. and Mrs. Phillip Brocato	5.00
Mr. G. G. Barham	5.00
Mr. and Mrs. J. F. Sorrells	25.00
Mr. and Mrs. E. S. Foltz	5.00
Mr. Prentice Downs	10.00
Mrs. Velma Jones	5.00
Mrs. Iva Perkins Drisdale	15.00
Mr. and Mrs. Ernedis David	5.00
Mr. and Mrs. Joe LaLande	5.00
Mr. George S. Dufflot	1.00
Mr. and Mrs. Oscar Foster	5.00
Mr. and Mrs. Huey Boles	5.00
Mr. and Mrs. J. W. Patin	10.00
Mrs. Dorothy Lee Marvel	1.00
Mr. Mac Armstong	2.00
Mrs. Jacomina Frank	1.00
Miss Dorothy Frank	1.00
Mr. George Fraychineaud	1.00
Mr. William Vanderbrook	1.00
Mrs. Harold M. Surgi	5.00
Mrs. Lydia Ardoin	3.00
Mr. Marvin S. Perkins	3.00
Mr. and Mrs. Robert Robillard	5.00
Mr. and Mrs. Ralph B. Elledge	5.00
Mr. and Mrs. Angelo A. Palazzo	2.00
Mr. and Mrs. Gus White	10.00
Mr. and Mrs. Pete Calderera	3.00
Mr. and Mrs. Joe Calderera	1.00
Miss Marlene Calderera	1.00
Mr. and Mrs. Bob Battaglia	1.00
Mr. and Mrs. John Calderera	2.00
Mrs. Mary S. Huber	1.00
Mr. Cecil L. Laizure	3.00
Mr. and Mrs. Lynell Edwards	1.00
Mrs. Alice LeBlanc	1.00
Mr. John Thulin	1.00
Mr. and Mrs. Martin Hebert	1.00
Mr. and Mrs. Claude Dupuis	20.00
Mr. Louis Dupuis	2.00
Miss Jeanne Dupuis	2.00
Mr. and Mrs. Paul Guidry	1.00
Mr. and Mrs. Rosemond Guilbeaux	1.00
Mr. and Mrs. Joseph Bijeaux	1.00
Miss Norma Tycey	1.00
Mr. and Mrs. A. B. Burch	5.00
Mr. and Mrs. Douglas Bond	10.00
Mr. and Mrs. Zeb Gatlin	5.00
Mr. and Mrs. T. D. Rodrigue	5.00
Vicar Donald E. Sallach	5.00
Mr. and Mrs. W. W. Thom, Jr.	5.00
Mr. and Mrs. L. Arlie Gray	5.00
Mr. and Mrs. Wesley Casey	5.00
Boy and Girl Scouts	10.00
Mr. and Mrs. M. J. Guillory	5.00

John Micelle Meat Packers of Lake Charles gave a ham which was raffled.

Dicky Boy Mayonnaise Co. of Lake

Charles gave a ham which was raffled.	
Mrs. C. V. Cormier	89.00
Mrs. O. J. Ardoin	23.75
Mrs. Ovey Trahan	20.00
Mrs. E. LeJeune	11.75
Mrs. Wesley Borel	57.50
Mr. and Mrs. Joe F. Reeder and friends: H. B. Hunt; Alton Herrington; Mrs. Freddie Boudreaux; Augustin - Ewing Post 2059; Middleton Durg Store; Hunt's Florist; Ulmer's Grocery; Ethyl Employees; Power House employees of Solvay Process Co.	210.00
Total	\$1556.61

THE DRAMATIC CLUB
OF L.S.D. PRESENTS

3 ONE - ACT COMEDIES



“BUTCH”

“LEAVE IT TO JOE”

“THE CITY
SLICKER AND
OUR NELL”



March 28, 1953, 7:30 p.m.
at the L. S. D. Gym

BENEFIT OF TV FUND

Admission: Adults	\$35
Pupils	.15

Faculty News

(Continued from Page 11)

weather. (P.S. Omaha won the tourney.)

Among those teachers spending Mardi Gras in New Orleans were Mr. and Mrs. A. S. Courrage, the Luther Stacks, with Father Cloud, Mrs. Thelma Casey (previously Mrs. Nogosek) and Mr. Willard Madsen. It was the latter's first look at a Mardi Gras celebration and he came back with the comment of having never seen anything to equal it.

Items From the Classrooms

Mrs. Gay's Class

We went to art at 2:20 Wednesday afternoon. Miss Taylor made the Valentine box. We helped her. We will put it on a table soon. It is pretty.

—*John Henry Jacobs*

Melani's family came to see her Sunday. Her little dog died at home. She cried and cried. Her mother will buy a brown and white dog in June.

—*Harry Lee Trahan*

Harry got a letter from his mother Wednesday morning. He has 8 little pigs at home. They are black. They are growing.—*Daniel Stein*

Dixie's family moved to a new house. It is white and pretty. Dixie will get a box soon. Her mother will put something pretty in the box. Dixie will be surprised.—*Robert Haymon*

Tommie is sick. She has the measles. We miss her every day.

—*Dixie Blackwell*

Robert went to see his grandmother and grandfather Friday night. He bought two kites. They were yellow and blue. He will give John Henry the blue kite.—*Melani Dufrene*

—*—

Children's News

My mother sent me a pretty handkerchief for a valentine. How happy I was!—*Ann Garrison*

Mr. Bergeron gave me twenty-five cents, because I found his pen.

—*Norman Falgout*

Mother and Daddy sent Mr. Huff three dollars for the TV sets. How surprised I was! Mr. Huff wrote and thanked them.—*Robley Berzas*

The Girl Scouts had a meeting

Wednesday afternoon, February 18. I got my Girl Scout pin. Mrs. Stack gave us cokes and cookies. How surprised we were!—*Rose White*

We had a valentine party Friday night, February 13. We played games. We had lots of fun.—*Emanuel Hartman*

I went home with Darrel and his parents Friday afternoon, February 13, because my mother and daddy could not come for me. They gave Mr. Huff twenty-five dollars for the TV sets. Mr. Huff said, "Thank you."

My cousin, Patsy Ann, gave me a pretty blue dress, because it was too short for her.—*Agnes Guidry*

Some girls went to the bowling alley yesterday afternoon. Audrey and I bowled. She had 68 points and I made 62 points.

Mrs. Stack will teach the Girl Scouts to make flowers of macaroni Monday afternoon at the Scout meeting. We will get our Scout pins Monday night. Mrs. Stack and we Girl Scouts will go to a party on February 6. We will have fun.—*Elsie Braud*

All of the girls and boys went to the hospital last week. They took the flu shots.

Some of the boys were late for assembly last Tuesday morning. They cannot leave the campus this week end.

We must always be on time for school, assembly, meals and church.

—*Ruby Broussard*

I had a toothache and went to the hospital one morning. The nurse telephoned to Dr. McHardy. Mr. Rabalais drove me to town to the doctor's office. He took an x-ray picture of my tooth. I walked back to school.

—*Joseph Juneau*

Alumni News

CONTRIBUTORS

Mrs. Gus White, Lake Charles
 Grey G. Barham, Oak Ridge
 Mrs. Herbert Mayer, Shreveport
 Mrs. Angelo Palazzo, New Orleans

A. S. COURREGE, *Editor*

Vasco Tobey of New Orleans was suddenly called to Rayne, the home of his relatives, on January 19, to attend the funeral of his dear sister, Stella. His many friends who had occasion to meet and know Stella were sympathetic upon learning of his loss. She is survived by her husband and some grown-up children besides her aged father and several brothers including Vasco.

* * *

Miss Marie Laiche passed away on January 12 after an extended illness in the hospital. She is survived by numerous relatives, among them being Mrs. Joseph Dee of New Orleans and Mrs. G. W. Bell of Monroe. Our sympathy is extended to them, and the other bereaved ones.

* * *

The older members of our Alumni who remember Edward H. Garrett will undoubtedly be shocked to learn of his death which took place sometime early in February in Chicago where he has been living. He was in his 76th year. He is well remembered as a teacher and athletic coach here during the time of Superintendent S. T. Walker.

* * *

Jack Ambrose and Miss Annie Vincent were united in holy matrimony by Rev. Father David Walsh on January 24 at Maurice, the bride's hometown. The newlyweds have returned to make their home here in Baton Rouge where each have been employed at different plants.

* * *

Mrs. Alvin Pence was suddenly taken to the Baton Rouge General Hospital on January 23 for a very serious appendectomy. It was reported that she narrowly escaped death by a few hours. At present, she is already back home convalescing nicely.

* * *

Mr. and Mrs. Travis Harvey (Evala Faulk) were recently given a surprise housewarming party at their new home in Houston by their friends. They were showered with many very nice and useful gifts for their new abode which is said to be a pretty one.

Enroute to this housewarming party, Mr. and Mrs. Ed Lemons (Mabel Ferguson) were unfortunate enough to figure in an auto accident. Their car was badly demolished in the front part. Both Ed and Mabel received head and knee injuries, but luckily not so serious.

* * *

Denzil Junior Barnett is reported to be now working at the American Press in Lake Charles. We have not learned why he left his last position in Beaumont, Texas where he had worked for the past several years as a linotypist, but anyhow we are happy to welcome him back to Louisiana.

* * *

We have had several reports about sickness among our alumni here and there all over the state. Space here would not permit us to list each, but when one hears about Martin Hebert of Big Lake being bitten by the "flu bug" that's big news. To many of us it is unbelievable that such a big husky fisherman like Martin, ever immune to sickness, should fall to a mere little "flu bug." That was a few weeks past. At present Martin is well again and back in the old rut.

This sickness then had forced Martin to cancel a proposed duck gumbo dinner one Sunday very much to the disappointment of his several invited friends from Lake Charles. But thanks to his good neighbor, George Dufлот who came to the rescue and kept that duck gumbo engagement at his house instead. It is said that they all gulped the delicious Southern concoction with full enjoyment.

* * *

After 17 uninterrupted years of faithful and valuable service with the Southern Millworks and Supply Co., in Lafayette, Everett Thibodeaux is reported to have gone on a better job at the Southern Steel and Hardware Co. His friends are wishing him the best of luck.

* * *

Mr. and Mrs. Morris Lahasky of New Orleans were happy during mid-February when their younger son returned home

to take a bride on February 14. This couple of newlyweds then flew to Detroit where the young Lahasky has been a doctor in one of the hospitals. The other son, well known among the New Orleans deaf, too, is also a doctor, having established a hospital in Abbeville or some place in that section of the state.

* * *

Verna Mae Prejean returned home to Duson not long ago from Washington, D. C. where she had gone to a government job for several months.

* * *

Reverend Father David Walsh is lost to the Catholic deaf of Louisiana. He was transferred to Detroit, Michigan on February 23. In his place Father Grehan will carry on the work among the deaf. Father Grehan is a native of New Orleans, and was transferred from Detroit. He will be closer to his aged mother who lives in New Orleans.

In Baton Rouge a farewell party was tendered Father Walsh on February 20 at St. Agnes' gym, and in spite of a heavy down pour that evening, a fairly good crowd gathered there, and presented him with a purse of money as a parting gift. Another gift from the pupils of this school was presented besides other gifts from individual friends and well wishers.

In New Orleans another similar party was given at St. Mary's Hall in the afternoon of Sunday February 22. Father Walsh was remembered with a nice new typewriter and some cash.

Refreshments were served to all at both of these parties.

* * *

On March 1 George Khoury was surprised with a delicious buffet supper at his family's home in Lake Charles for his birthday.

* * *

Mr. and Mrs. Henry Feux, Sr. were happy parents recently when their son returned home to New Orleans for a few days' engagement with the Metropolitan Opera. Henry, Jr., has been making a reputation as a baritone, and seems to be headed for greater things.

* * *

Lewellyn L. Hennigan was the honor guest at a surprise birthday party given by the local division of N.F.S.D. at the W.O.W. Hall the evening of February 5. About one hundred attended and partook

in the refreshments of icecream and that beautiful large birthday cake. Lewellyn was a happy old soul enjoying his 84th birthday, and with him were his son, Shirley and family.

* * *

Pearl Lauve is full of glitter. Reason: She has at long last got a car—a brand new 1953 Plymouth sedan. She is taking driving lessons from friends, mostly Martin Bienvenu, and is hoping to qualify for a state driver's license soon.

* * *

The stork called on Mr. and Mrs. Jack Autry (Evelyn Adams) of Houston, Texas on February 26, and left with them a little package of femininity weighing 4 lbs., 4 $\frac{3}{4}$ oz., named Valerie Ida. Mrs. Autry is reported to be doing fine.

* * *

At long last Mrs. Helen Bourque has gotten her driver's license in Houston, Texas, after taking driving lessons from husband Murphy. Congratulations to both!

* * *

Vasco Tobey and family have moved back to New Orleans from Algiers across the river. Vasco has been employed at the National Sash and Door Company in the Crescent City since last November.

* * *

About 40 people gathered at the home of Mr. and Mrs. Gus White in Lake Charles the afternoon of Sunday, February 1 for an informal social in honor of the newlyweds, Mr. and Mrs. Lynell Edwards. Everyone was charmed to meet the bride who hails from Minnesota.

* * *

After spending two weeks in the hospital in Alexandria recently, Clifford Bennett of Colfax has recovered sufficiently to return to his job in a printing office. We did not learn the nature of his ailment, but his friends were glad to see him up and about again.

* * *

Mr. and Mrs. Curtis Beason of Oberlin were visitors in Lake Charles one Sunday last month.

* * *

FLASH! Just as this goes to press, word reached us that Grey G. Barham passed away at St. Francis Hospital in Monroe Monday night, March 9. Burial was in Oakridge, his hometown. Further information is lacking at present but our sincere sympathy goes to the bereaved ones.

STUDENT ROLL—1952-1953

PRIMARY CLASSES

Mrs. Strieby's Class
 Ardoin, Gale
 Bennett, Roxy
 Bruce, Ronald
 Carter, Brenda
 Dixon, Pete
 Gomez, Gall
 Gronweg, Mary Ellen
 Haney, Charles Ray
 Johnson, Linda
 Scanlan, Thelma
 Shoucair, Aileen

Miss Curtis' Class
 Clement, James
 Cormier, Cleveland
 Cornett, Charlene
 Crader, Mary Frances
 Falgout, Don
 Kraemer, Norris
 LeBlanc, Viola
 Raffray, Diane
 Toucheque, Elizabeth
 Walters, Dennis

Mrs. Wier's Class
 Babineaux, Wilfred
 Boggs, Glenda
 Cockerham, Wayne
 Hagan, Sandra Faye
 Joffrion, Harold
 Lott, Rita
 Poche, Thomas
 Reaux, Stanley
 Robilliard, Robert

Mrs. Rodrigue's Class
 Benoit, Ann
 Brownell, James
 Dubis, Helen
 Ford, Patricia
 Guidry, Jimmy
 Harsh, Patricia
 McGee, Fay
 Miller, Wanda
 Spell, Shirley
 Thevis, Mary

Miss Galligan's Class
 Barrilleaux, Nell
 Broussard, Kenny
 Canik, Vivian
 Kendeigh, Gerald
 LeJeune, Edward
 McAcy, Danny
 Moore, Willa Dell
 Richard, Carolyn
 Trahan, Alpha
 Trahan, Ethel
 Thevis, Ben

Mrs. Gay's Class
 Ardoin, Celia
 Blackwell, Dixie
 Dufrene, Melani
 Ellzey, Teddy
 Haymon, Robert
 Jacobs, John Henry
 Rivers, Martha Ann
 Stein, Daniel
 Trahan, Harry
 Warren, Tommy

Mrs. Sims' Class
 Berzas, Sandra
 Broussard, Aline
 Cathey, James
 Decuire, Claude
 Fontenot, Delvin
 Foster, Melvin
 Johnson, Dianne
 LeBleu, Janette
 Pourciou, Don

Mrs. Baldwin's Class
 Berzas, Robley
 Charpentier, Barbara
 Falgout, Norman
 Garrison, Ann
 Gilmore, Jerry
 Guidry, Agnes
 Hartman, Emanuel
 Jacobs, Virginia
 White, Rose

Mrs. Houston's Class
 Berry, James Grady
 Bienvenu, Hazel Pauline
 Brewton, Robert Lee
 Bueche, Elizabeth Jane
 Burnside, Bobby Eugene
 Cook, Barbara Jo
 Lopez, Vincent
 Miller, Glenda
 Melancon, Darrel
 Reppel, Anne

**Mrs. Stack's and
 Mrs. Foltz's Class**
 Adams, Thomas
 Chataignier, Patricia
 Dupuis, Roy
 Fanguy, Marilyn
 Frank, Paul
 Henry, Asay
 Martin, Joseph
 Scott, Walter
 Suire, Raymond
 Vasquez, Vera
 Vines, Ruthie
 Young, Elwood

Mrs. Comeaux's Class
 Brossett, Roland
 Broussard, Wayne
 Clement, Richard
 Elledge, Leora
 Frank, Jacqueline
 Green, Evelyn
 Guirlando, Leon
 Melancon, Darrel
 Pitre, Linwood

Mrs. Crews' Class
 Bankston, Wayne
 Broussard, Kenneth
 Brownell, June
 Cannon, Larry
 Cupit, Donald
 Falgout, Carol
 Patin, Mary Ann
 Prock, Glenelle
 Taylor, Charles
 Thomas, Joseph
 Warner, Mary

Mrs. Courrege's Class
 Bertrand, Raymond
 Dubroc, Rea
 James, Kay Lucille
 Kingsbury, Billy
 LeBleu, Jerry
 Lott, Wendell
 Monistere, Paul
 Pendall, Johnny Paul
 Starnes, Jean
 Taylor, Clyde
 Thevis, Louis

INTERMEDIATE MANUAL ROTATING

Class Im
Miss Moore
 Amos, Edward
 Bertrand, Pernella
 Berzas, John
 Brumfield, Jerry
 Carpenter, Oneda
 Faulk, Birdie
 Juneau, Joseph
 LeBlanc, Dal Porter
 Sharkey, Leverne
 LeJeune, Sidney

Class Jm
Mrs. Nogosek
 Acklin, Billie
 Benoit, Shirline
 Dufore, Shirley
 Guedimin, Felix
 Hodge, Dorothy
 McCullough, James
 Rachal, Douglas
 Richard, Elmer
 Spears, Teddy Joe

Class Km
Miss Moore (Girls)
Mrs. Nogosek (Boys)
 Braud, Elsie
 Broussard, Eugene

Broussard, Ruby
 Herrle, Hilton
 O'Brien, Ray
 Simoneaux, Rose
 Stansbury, Delores
 Thomason, Raymond

INTERMEDIATE ORAL ROTATING

Class Io
Mrs. Gill
 Aucoin, Shirley Rae
 Bordelon, Sylvia
 Chevallier, Sue
 Conner, Dorothy
 Dodson, Charles
 Himmler, Charles
 Sanchez, Barbara
 Smith, Peggy Ann
 Wills, Jo Ann

Class Jo
Mrs. Myers
 Elster, Sibyl
 Finnerty, Marlene
 Funderburk, Patsy
 Griffith, Lamar
 Orr, Oscar
 Simmons, Carl
 Sorrells, Mary
 Trahan, Jeannette

Class Ko
Mrs. Myers (Boys)
Mrs. Gill (Girls)
 Brown, Thomas
 May, Colleene
 Chatelain, Antonia
 Dupre, Mae
 Lee, Linda
 Lewis, Arthur
 Lertz, Albert
 Pitre, Floyd

Class Lo
Mrs. Ford
 Bienvenu, Jo
 Corbett, Edward
 Frank, Mary Ann
 Haney, Travis
 LaBry, Winona
 LeBlanc, Betty Jean
 Leger, Audrey
 Marciante, Ted
 Oglesbee, Lantis
 Reeder, Patricia

Class Mo
**Mrs. Drisdale and
 Mrs. Wilton**
 Anthony, Murphy
 Arabie, Mable
 Clarke, Randy
 Cousins, Delores
 Crockett, Robert J.
 Grice, Raymond
 Heurtin, Clyde
 Kraemer, Donald
 Lormond, Beverly
 Monroe, Charles
 Phillips, Jerry
 Savoie, Velma

VOCATIONAL ROTATING

Mr. Madsen's Classes
Class Iv
 Blanchard, Francis
 Brocato, Joseph
 Crawley, Melvin
 LeBlanc, Wilson
 Thomason, Malcolm

Class Jv
 Ardoin, Huey
 Bertrand, Homer
 Blackmon, Frankie
 Meaux, Willis
 Neese, Phillip
 Perera, Jerry
 O'Brien, Kenneth
 Waller, Roy

Class Kv
 David, Earl
 Fuselier, Douglas
 Johnson, Jerry
 Landry, Kyle

LeBlanc, Gussie
 McKnight, Pat
 Miley, Fred
 Snyder, Charles

ADVANCED ROTATING

Class A
Mr. Baker
 Broussard, Virgie
 Byrd, John
 Carter, Catherine
 Chevallier, Geraldine
 Crochet, Billy
 Donellan, J. P.
 Lalande, James
 O'Brien, Werlein
 Romano, Raymond
 Rome, Raymond

Class AP
Mr. Foltz
 Chevallier, Ada
 Furlow, Iva Rae
 Lester, Faye
 Lopez, Gloria
 Perkins, Rufus
 Trahan, Lenora

Class C
Mrs. Gullioy
 Babin, Marion
 Bihm, Robert
 Gardner, Edward
 Joffrion, George
 Johnson, Claudia Dell
 McDonald, Joyce
 Slaydon, Shirley

Class D
Mrs. Huff
 Barbin, Huey
 Cannon, Louis
 Chatelain, Maxine
 Coates, Buddy
 Fontenot, Ellen
 Guedimin, Evangeline
 Ikerd, Jo Ann
 Roussell, Alicia
 Sheffield, Bobby
 Slack, Mary Louise
 White, Donovan

Class Eo
Mr. Thompson
 Bond, Peggy
 Gray, Jerry
 Hebert, William
 Lantz, Gloria
 Lee, Martha Ann
 Oglethorpe, Edward
 Ramsey, Thomas
 Yelverton, Shirley Sue

Class Em
Mr. Gremillion
 Price, Donald
 Reed, Sylvia
 Rome, Donald
 Rowell, Carl
 Spencer, Eldridge
 Sumrall, Sarah

Class F
Mrs. Seal
 Abshire, Damris
 Acklin, Shirley
 Alleman, Ethel
 Borel, Audrey
 Broussard, Donald
 Dupre, Fred
 Ferguson, Murray
 LaBorde, Clyde
 Miller, Mary Belle
 Perera, Nancy
 Thomas, Faith

Class G
Mrs. Gremillion
 Bijeaux, Doverline
 Churchwell, Melva
 Dartez, Verda
 Franks, Mae Bell
 Hagan, Ray Allen
 Riggs, Gerald
 Rome, Geraldine
 Trahan, Gladis
 Trahan, Margaret

LOUISIANA STATE SCHOOL FOR THE DEAF
BATON ROUGE, LOUISIANA

General Information

This school is supported by the state of Louisiana to educate children between the ages of six and twenty-one who are deaf or whose hearing is so impaired that they cannot receive instruction in the public schools.

Applicants must be of sound mind, good health, good character and free from contagious diseases. They should also be bona fide residents of Louisiana.

The state furnishes room, board, laundry, books, tuition and minor medical care for the pupils in the school. Parents are expected to provide transportation to and from the school, all articles of clothing, spending money and major hospital bills.

The course of study is similar to that used in the public schools with the same textbooks being used. The school is under the control of the State Board of Education.

The curriculum in addition to the usual elementary and high school subjects includes courses in physical education, handicraft, foods, clothing, beauty culture, typewriting, business machine operation, commercial art, photography, printing, woodworking, shoe repairing, cleaning and pressing, mechanical drawing, upholstering, and laundering.

Anyone knowing of deaf children who are not in school and who are legal residents of Louisiana, is urged to notify the superintendent.

For further information write to:

JOHN S. PATTON, Superintendent,
Louisiana State School for the Deaf,
Baton Rouge 1, Louisiana